

## Etonkids Montessori Teacher Training Academy: EMTTA

Beijing, China

**Infant-Toddler [IT]** (birth through 3 years of age)

*MACTE accredited*

*AMS affiliated*

Mailing address: No. 10 Upper East Dong Feng South Road, Chaoyang

District, Beijing 100016, PR China

北京市朝阳区东风南路上东10号, 邮编100016

PHONES: Mobile: 186 1167 0923 or Main Office: 010 5681 2666

Email: [emtta.xd@gmail.com](mailto:emtta.xd@gmail.com) or [emtta@etonkids.com](mailto:emtta@etonkids.com)

<http://en.etonkids.com/Academics/EMTTATeacherTraining.aspx>

**Etonkids Montessori Teacher Training Academy [EMTTA]** conducts an Infant-Toddler Montessori teacher education course focusing on children from birth to 3 years of age.

The program is offered in English with simultaneous translation into Chinese. This course is accredited by Montessori Accreditation Council for Teacher Education [MACTE, [macte.org](http://macte.org)] and affiliates with the American Montessori Society [AMS, [amshq.org](http://amshq.org)].

The program is a minimum of 210 academic hours conducted in two Modules and five [5] seminars during the practicum year. Qualified candidates who complete all course requirements and a practicum of at least 540 hours over one academic year in an approved classroom or on a project are recommended to AMS for an infant-toddler credential.

### MISSION STATEMENT

The mission of EMTTA is to prepare sensitive, warm, knowledgeable, caring adults for the important work of helping young children develop their full potential. We achieve this goal by creating a community of creative adults who learn together with more experienced, highly qualified Montessori educators.

Our graduates are prepared to work in multi-cultural settings, and in all varieties of programs. Our graduates are open to change and who are committed to the highest standards for themselves, and for children and their families. Our graduates deeply understand infant-toddler development and the uniqueness of the Montessori approach to education.

**COURSE CYCLE** includes Academic and Practicum Phases. The minimum time frame for completion of a certification course is twelve months. The next cycle begins on 30 June 2014 and ends on 30 June 2015. Students may opt to take the modules in one summer or space the modules over a few years. Students encouraged to complete the program within three years after completion of the Academic Phase. Students who go beyond three years may be required to retake some modules and be assessed an additional fee

### 2014-15 SCHEDULE– Infant-Toddler [birth – 3]

Classes meet from 8:30 AM - 5:30 PM, Monday – Saturday

**MODULE I:** 30 June - 19 July 2014 [18 days, 144 hours]

**MODULE II:** 21 July – 1 August 2014 [11 days, 88 hours]

**PRACTICUM:** September– June, minimum of 540 hours, 5 days a week.

The practicum begins after successful completion of Modules I and Module II.

**WEEKEND SEMINARS** take place concurrent with the Practicum.

Saturdays or Sundays, 8:30 AM - 5:30 PM. Please see Schedule for dates.

### MODULE I and MODULE II

Content includes:

- Montessori Philosophy
- Environmental Design
- Child, Family, and Community
- Administration and Program Leadership
- Child Development
- Personal Development
- Observation
- Pedagogy

Requirements for AMS certification include:

- Attendance and participation in classes and labs
- Written assignments, including developmental albums
- Material design projects
- Performance assessments
- Student teaching – while options are offered, all require 9 months of working with or observing infants or toddlers
  - seminars (in-person or by internet/Skype)
  - observation assignments
  - additional material making projects
  - research reports
- Year long project

**WEEKEND SEMINARS** [6] Seminars are held during the practicum year on Saturdays or Sundays 8:30 AM - 5:30 PM. They take place concurrently with the Practicum Phase.

**PRACTICUM PHASE** Student teaching follows satisfactory completion of the Modules. They provide the students with a supervised teaching and learning experience and a period of observation, internalization, and further study to bring together the theory and practice of Montessori education. During the Practicum students participate in the weekend seminars (in-person or by internet / Skype).

Student teachers will be visited a minimum of four times by a Field Consultant. If student teachers are in a self-directed practicum, each student teacher will be provided additional support such as extra visits, communication by email or phone.

## EMTTA TUITION AND FEES

### Infant-Toddler course

Application Fee 报名费:	RMB 1,000 元 Non-refundable
Tuition 学费:	RMB 50,000 元
Credential Fee 证书费:	RMB 2,200 元 Due at start of internship

The tuition fee does **not** include: books and manuals, or any other costs that each individual may spend for the classes or assignments. The estimated cost is about RMB 1,000 元 .

Application and tuition fees must be paid in full before the candidate can begin the academic coursework. Payments may be in cash, wire transfer, or credit card.

#### Practicum Travel Fees

EMTTA pays all travel expenses for supervision of practicum in Beijing. Students or their schools pay for reasonable travel expenses, including lodging if needed, outside Beijing ring 6.

#### Refund Policy

- A. If a student is not accepted, all monies, except for the non-refundable application fee, are refunded.
- B. If a student withdraws in writing within 7 days of signing the enrollment agreement and paying the fee, all monies are refunded except for the non-refundable application fee.
- C. If a student withdraws after 7 days of signing the enrollment agreement and paying the tuition and before the start of the course component, RMB 4,000 is refunded.
- D. No refunds will be made once you begin the course.
- E. If for any reason the course is discontinued, you will receive a full refund of tuition excluding the cost of materials.
- F. Refunds will be paid within 45 days.

#### Notice of Withdrawal

We require notice of withdrawal in writing.

---

## ADMISSION / ENROLLMENT PROCESS

Applicants must have a high school diploma [a bachelors degree is preferred].

Applicants must --

1. submit the completed application form with the non-refundable application fee.
2. attend an interview or information session with a co-director or a staff member
3. submit 2 recent 1"x 1" photos
4. submit two original transcripts, in original language and a copy in English. The translation may be done by a lawyer, college/university, or professional evaluating organization that provides translation services. A minimum of a high school diploma is required.
5. ASSIGNMENT: Submit a one-page essay [font 12] on "Why I want to become a Montessori teacher." 作业: 提交一页[字体大小 12]"为什么我想成为蒙台梭利教师"的感言
6. ASSIGNMENT: Complete the assignment on 'Adults Behaviors That Prevent Children From Growing Into Leaders, 作业: 完成这项作业 '成人的行为怎么避免孩子成为一名领导'

Upon receipt of all the above information, review of the essay, and interview, EMTTA will acknowledge acceptance or non-acceptance.

---

**LOCATION:** Etonkids Peking House Campus, Beijing, China. Classroom observations will be held at Etonkids campus or other Montessori Schools.

---

Before the Academic Phase, we recommend that you become familiar with Montessori ideas.

Recommended books [available in English and Chinese] include:

- E. M. Standing, *Maria Montessori, Her Life and Work [available in English]*
- Maria Montessori, *The Discovery of the Child*  
*The Absorbent Mind*  
*The Secret of Childhood*
- Carol Garhart Mooney, *Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, & Vygotsky*  
*Theories of Attachment: An Introduction to Bowlby, Ainsworth, Gerber, Brazelton, Kennell, & Klaus*

We also recommend that you visit three (3) infant-toddler, nursery level, or kindergarten level schools. Two observations can be at any program. One should be at a Montessori school.

---

## INFANT-TODDLER PRACTICUM MODELS

No part of the practicum may precede the beginning of the academic phase.

The **Practicum Phase** occurs during the school year, September – June, following successful completion of the Academic Phase [Module I and Module II]. Min 540 hrs.

**Practicum Model 1:** Infant Concentration (Birth through 18 Months).

Prerequisite: Montessori Credential or Overview of Montessori Principles<sup>≡</sup>

Model 1 Practicum provides a period of concentration for those whose primary interest is the care and development of infants. This model requires the student to participate in all facets of infant care and development, as well as parent education and administrative procedures, for a minimum of 540 hours completed over a nine-month period.

**Practicum Model 2:** Toddler Concentration (18 Months through 3 Years).

Prerequisite: Montessori Credential <sup>≡</sup> and Academic Phase.

Model 2 Practicum provides a period of concentration for the student whose primary interest is the care and development of toddlers. The student may fulfill practicum requirements by leading a toddler program for a minimum of 540 hours over a nine-month period.

**Practicum Model 3:** Toddler Concentration (18 Months through 3 Years).

Prerequisite: Academic Phase.

Model 3 Practicum provides a period of concentration for the student whose primary interest is the care and development of toddlers. This model is designed for the person with no previous Montessori teacher education or credential. The student is required to work for a minimum of 540 hours over a nine-month period in a Montessori toddler environment as a co-learner with an approved supervising teacher.

**Practicum Model 4:** Special Interest.

Prerequisite: Academic Phase + Montessori Credential <sup>≡</sup> or Academic Phase + Overview of Montessori Principles.

Model 4 is designed to meet the individual needs of a wide variety of professionals involved in child services, e.g., social workers, pediatric nurses, Montessori administrators and consultants, and others. The student may fulfill practicum requirements by applying information received during the Academic Phase in a variety of settings for a minimum of 540 hours over a nine-month period. The practicum is co-designed by EMTTA and the student.

### 6.1.5.11 Practicum Observations

Documented observation of children from birth to age 3 (may be through community programs, Montessori programs, clinical settings, in-home, etc.) One observation must be at toddler level and one at infant level; the other two may be maybe assigned by the course.

<sup>≡</sup>The alternative for an Early Childhood Credential is a course of study of at least 24 contact hours of Montessori philosophy (2 ½ thru 6) and rationale and methodology for curriculum materials (Practical Life, Sensorial, Mathematics, and Language). NOTE: These contact hours will be completed though an online course.

## INFANT-TODDLER COURSE CONTENT

### 6.1.5.1 Montessori Philosophy (Core) (Min. 24 hours)

This includes an overview of Montessori's principles & ideas, her view of the child & his/her place in society, with emphasis on the child from birth to 3 and scientific analysis of how to nurture and assist the unfolding of the human personality. Emphasis on personal development of the adult and the qualities of the adult based on her view of the child

### 6.1.5.2 Pedagogy (Core) (Min. 21 hours).

This component will include care of physical and psychological needs; daily routines as curriculum; strategies for assistance; interactional techniques with children; and developmental assessment and record keeping.

### 6.1.5.3. Environmental Design (Core) (Min. 16 hours)

Examination of models of infant and toddler environments, which meet the developmental needs of young children in different situations / programs. Our goal is to enable students to develop different environments and activities depending on the needs of children. This course will include: (1) Aesthetics, (2) Ages and age groupings. (3) Numbers and ratios. (4) Meeting needs of sensitive period & Language, Movement, Development of the Senses, Independence, Order, etc. through (A) Activities, (B) Space, and C Materials. (5) Safety. (6) Legislation. (Focus on birth to 18 months: 18 months to 3 years)

### 6.1.5.4 Child, Family, and Community (Core) (Min. 15 hours).

This component is especially important when dealing with programs for the very young child and his/her parents to develop mutual cooperation and support. Content includes (1) Understanding the psychology of parenthood. (2) Translating to the home (child-rearing practices), (3) Locating resources (community, professional), (4) Teacher-parent dialogue skills. (5) Parent involvement. (6) Parent education. (7) Health and nutrition

### 6.1.5.5 Observation (Foundational) - Min. 15 hours

Examination of observation and its importance in the Montessori approach. Techniques for observing and assessing children, and the practical application of observations in an educational setting will be reviewed. Our goal is to enable the student to practice observation and non-interference as an aid to the child's need for independence. Supervised observations outside of class hours and during the practicum are required.

### 6.1.5.6 Personal Growth and Development (Foundational) - Min. 15 hours

This course will explore techniques of self-development. It will develop self-awareness, self-understanding and professionalism.

### 6.1.5.7 Program Leadership (Foundational) - Min. 15 hours

This includes: preparation of environment; scheduling for the staff as well as for the child's day; evaluation of children; techniques for discipline, communication, and problem-solving; human needs and requirements (children, families and staff) specific to a full day or extended day program; multi-culture and diversity in all forms; and understanding issues related to school administration, professional relationships and best practices [

### 6.1.5.8 Child Development: Prenatal to 3 Years (Other) - Min. 45 hours

In addition to the work of Dr. Montessori, we include major theorists. Prenatal development and childbirth will be examined. We consider the following aspects of development (1) Social, (2) Emotional / psychological, (3) Cognitive / intellectual, (4) Physiological (physical, neurological, nutritional).