

Etonkids Montessori Teacher Training Academy - EMTTA

Beijing, China

Early Childhood (2 ½ through 6 years of age)

MACTE accredited 认证 AMS affiliated 附属

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Etonkids Montessori Teacher Training Academy [EMTTA] conducts an Early Childhood Montessori teacher education course. This course prepares adults to work with children from the ages of 2 ½ through 6.

The program is offered in English with simultaneous translation into Chinese. The course is accredited by Montessori Accreditation Council for Teacher Education [MACTE, macte.org] and affiliated with the American Montessori Society [AMS, amshq.org].

The program is a minimum of 300 academic hours conducted in three [3] Modules followed by approximately seven (7) weekend seminars during the practicum year. Qualified candidates who complete all course requirements and a practicum of at least 540 hours [3 hours a day] over one academic year in an approved classroom are recommended to the AMS for an early childhood credential.

MISSION STATEMENT

The mission of EMTTA is to prepare sensitive, warm, knowledgeable, caring adults for the important work of helping young children develop their full potential. We achieve this goal by creating a community of creative adults who learn together with more experienced, highly qualified Montessori educators.

Our graduates are prepared to work in multi-cultural settings, and in all varieties of programs. Our graduates are open to change and committed to the highest standards for themselves, and for children and their families. Our graduates deeply understand early childhood (birth through 6 years of age) education and the uniqueness of the Montessori approach to education.

COURSE CYCLE includes the Academic and Practicum Phases. The minimum time frame for completion of the certification course is twelve months. The next cycle begins on 27 June 2014 and ends on 30 June 2015. Students are encouraged to complete the program within three years after completion of the Academic Phase. Students who go beyond the three years will be required to retake some course components and be assessed an additional fee.

2014-15 SCHEDULE - Early Childhood [Ages 2 1/2 through 6]

Classes meet from 8:30 AM - 5:30 PM, Monday - Saturday

MODULE I: 27 June — 12 July 2014 [15½ days, 124 hours]

MODULE II: 14 — 26 July 2014 [12 days, 96 hours]

MODULE III: 28 July — 8 August 2014 [12 days, 96 hours]

PRACTICUM: September 2014 – June 2015, minimum of 540 hours, 5 days a week. The practicum begins after successful completion of Module I, II, and III coursework.

WEEKEND SEMINARS [7] take place concurrent with the Practicum Saturdays and Sundays, 8:30 AM - 5:30 PM. See Schedule for dates.

MODULE I, MODULE II, and MODULE III:

Content includes:

- Child Development/Psychology/Montessori Philosophy
- Observation and Recordkeeping
- Language Arts
- Cultural Studies – geography, physical and life sciences, parent partnerships, history
- Art, Music, and Movement
- Sensorial
- Practical Life
- Mathematics
- Classroom Management

Requirements for AMS certification:

- Attendance and participation in classes and seminars
- Readings
- Written assignments, including album completions
- Material design projects
- Performance assessments
- Research Projects, including a year-long project
- Student teaching for 9 consecutive months in a classroom / environment

For people with busy schedules, it is also possible to take the Modules over time. Student teaching will take place after the completion of the three [3] Modules.

PRACTICUM PHASE

Student teaching follows satisfactory completion of Modules I-III. The function of the practicum phase is to provide the students with a supervised teaching and learning experience and a period of observation, internalization, and further study to bring together the theory and practice of Montessori education. During the Practicum Phase students submit research reports, completed albums, materials design projects, and a teacher portfolio.

Student Teaching, September – June, includes:

- Approximately seven (7) weekend seminars [in-person or by internet]
- Nine (9) consecutive months internship, minimum of 540 hours
- Daily student teaching in a classroom -- minimum 3 hours a day, 5 days a week
- Work with a mentor teacher or participation in a self-directed internship
- Additional Requirements:
 - research reports
 - observation assignments
 - material making projects
 - additional readings
 - creation of a professional portfolio

Student teachers will be visited a minimum of four times by a Field Consultant. If student teachers are in a self-directed practicum, each student teacher will receive additional support such as extra visits, communication by email or phone, etc.

No part of the practicum may precede the beginning of the academic phase of the course.

Before the Academic Phase begins, we recommend that students become familiar with Montessori ideas and view some Montessori classrooms.

Recommended books [available in English & Chinese] include:

- E. M. Standing, *Maria Montessori, Her Life and Work [English only]*
- Maria Montessori, *The Discovery of the Child*
The Absorbent Mind
The Secret of Childhood
- Carol Garhart Mooney, *Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, & Vygotsky*

We also recommend that students observe at three (3) kindergarten level schools. Two can be at any early childhood program. One should be at a Montessori school.

LOCATION: Etonkids Peking House Campus, Beijing, China. Classroom observations maybe held at Etonkids campuses or other Montessori Schools.

EMTTA TUITION AND FEES

English-language Early Childhood course 英文课程

Application Fee 报名费:	RMB 1,000 元 Non-refundable
Tuition 学费:	RMB 55,000 元
Credential Fee 证书费:	RMB 2,200 元 Due at start of internship

The tuition fee does **not** include: books and manuals, or any other costs that each individual may spend for the classes or assignments. The estimated cost is about RMB 1,000元.

Application and Tuition fees must be paid in full before the candidate can begin the academic coursework. Payments may be in cash, wire transfer, or credit card.

Practicum Travel Fees EMTTA pays all travel expenses for supervision of practicum in Beijing. Students or their schools pay for reasonable travel expenses, including lodging if needed, outside Beijing ring 6.

Refund Policy

- A. If a student is not accepted, all monies, except for the non-refundable application fee, are refunded.
- B. If a student withdraws in writing within 7 days of signing the enrollment agreement and paying the fee, all monies are refunded except for the non-refundable application fee.
- C. If a student withdraws after 7 days of signing the enrollment agreement and paying the tuition and before the start of the course component, RMB 4,000 is refunded.
- D. No refunds will be made once you begin the course.
- E. If for any reason the course is discontinued, you will receive a full refund of tuition excluding the cost of materials.
- F. Refunds will be paid within 45 days.

Notice of Withdrawal We require notice of withdrawal in writing.

ADMISSION / ENROLLMENT PROCESS

Applicants must --

1. submit the completed application form with the non-refundable fees.
 2. attend an interview or information session with a director or staff member
 3. submit 2 recent 1"x 1" photos
 4. submit two original transcripts, in original language and a copy in English. The translation may be done by a lawyer, college/university, or professional evaluating organization that provides translation services. A minimum of a high school diploma is required.
 5. ASSIGNMENT: Submit a one-page essay [font 12] on "Why I want to become a Montessori teacher." 作业: 提交一页[字体大小 12]"为什么我想成为蒙台梭利教师"的感言
 6. ASSIGNMENT: Complete the assignment on 'Adults Behaviors That Prevent Children From Growing Into Leaders, 作业: 完成这项作业 '成人的行为怎么避免孩子成为一名领导'
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EARLY CHILDHOOD [EC] COURSE

The Early Childhood course focuses on understanding and supporting young children's development, ages 2 ½ through 6. Our candidates learn to document, analyze and reflect on observations of children, in order to individualize the curriculum. We encourage teachers to become reflective practitioners, committed to inquiry.

In the coursework and through the practicum, teachers learn to design the classroom's physical environment as well as specific materials that match each child's interests and capabilities. They learn to develop a collaborative social milieu (with children and parents), which respects individuality while celebrating differences.

EARLY CHILDHOOD COURSE CONTENT

Child Development (Other) (Min. 28 hours)

Examination of development from a variety of perspectives. Focus is on the early years and on working in collaboration with parents and caregivers. The teaching/learning process from infancy through middle childhood will be studied as it relates to the intrinsic and extrinsic motivation of children.

Montessori Philosophy and Educational Theory (Foundational) (Min. 32 hours)

Examination of the educational theory and key elements of Montessori approach to education. Classroom practices are examined in relation to the role of the environment, freedom, discipline, movement, order and the sensitive periods of the developing child. An exploration of the views of Montessori and her contemporaries are compared to current research.

Observation (Foundational) (Min. 28 hours)

This course explores the power of observation as a learning tool for the teacher. Strategies for ongoing observations, analyzing observations, planning, and reporting tools. Observation assignments are required of each student during Practicum Phase.

Practical Life / Everyday Living Area (Core) (Min. 32 hours)

The adult will be introduced to the fundamentals of child-centered prepared environments and meaningful, hands-on materials/activities. Thorough grounding is provided in the relationship of order, coordination, concentration and independence to the intellectual development of the child. Emphasis on understanding the relationship between children's development, home and school contexts, the *curriculum*, and what is learned.

Sensorial (Core) (Min. 32 hours)

Rationale behind sensory-motor education with a focus on understanding the concepts embedded in Montessori materials. Theory and strategies necessary to insure refinement and education of the senses are the basis of this course. A focus will be on understanding the concepts embedded in Montessori materials. Discussion will focus on the child's discovery of the world through sensory experiences.

Math (Core) (Min. 32 hours)

Experiences / activities that support the development of mathematical thinking. Children's ability to problem solve, reason, and make mathematical connections is explored. The didactic apparatus for learning math, from numeration through the decimal system, is presented.

Language Arts (Core) (Min. 32 hours)

Emergent literacy development. A variety of activities, materials, and strategies – across curriculum – which facilitate children's emergent literacy (listening, talking, writing, reading, and thinking) development are examined. The course is designed to prepare the student to develop, equip and manage a logical language curriculum.

Physical and Life Sciences (Core)

Understanding the rationale behind including physical and life sciences in an early childhood curriculum. Strategies for integrating thematic units in botany, zoology, earth science and physical science are presented. Both observational and experimental units are created.

Social Studies (Core)

Introduction to the philosophy and rationale for social studies curriculum. Geography and History activities are presented.

Classroom Leadership (Core)

In a diverse cultural setting, the preparation of the environment, scheduling of staff as well as the child's day, assessment of children, techniques for discipline, communication, and problems solving are examined. Human needs specific to a full day are examined. Best practices related to professional relationships including administration are discussed.

Art, Music Movement (Other)

The importance of art, music and movement – philosophy and rationale – are examined. Specific units in each of these areas are presented including the appreciation and history of these important areas.

Parent Involvement / Education (Parent-Educator Partnership) (Other)

The aim is to provide a knowledge base, awareness and strategies for collaboration with parents and children's families. Students will have opportunities to develop tools for use with families.

Practicum Student-Teaching (Min. 540 hours).

Practicum Seminars (Min. 16 hours)

Topics support student teachers' classroom work - classroom management, curriculum, and professional behavior.

Yearlong Project

This project provides an opportunity for creative and original thinking as well as synthesizing their learning across the curriculum. Projects might include: professional portfolio, research papers, longitudinal study of a child's development over the year, or original curriculum areas.
